

عنوان مقاله:

Relationship between Emotional Intelligence and Creativity and Job Burnout among Primary Teachers

محل انتشار:

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خلاصه مقاله:

The purpose of study is evaluation the relationship between emotional intelligence and creativity and job burnout among primary teachers. The statistical population is primary school teachers Lenjan city (Iran) who are working in public schools in 2015-2016. Sample methods are random stratified cluster sampling. To measure of emotional intelligence used questionnaire Shearing, To measure job burnout Maslach and Jackson and to measure creativity used Abedi questionnaire. The reliability of the questionnaire using Cronbach s alpha coefficient for job burnout questionnaire is 0.867, emotional intelligence 0.854 and creativity questionnaire 0.912 respectively. Data through the Kolmogorov-Smirnov test, Pearson correlation coefficient, structural equation modeling, two independent samples t test and one-way analysis of variance (ANOVA) were analyzed. Result showed that there are relationship between emotional intelligence and creativity and job burnout of teachers ($P < 0.01$; $r = -0.309$). Results showed that there is a significant relationship between the dimensions of creativity and emotional intelligence of teachers, dimensions of job burnout and emotional intelligence and between job burnout with creativity of teachers.

کلمات کلیدی:

Emotional Intelligence, Creativity, Job Burnout, Primary Teachers

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