

عنوان مقاله:

Presenting A for Model of Establishing the Fifth-Generation University with the Foundation Data Approach

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خلاصه مقاله:

Purpose: The purpose of this research is to present and explain the establishment pattern of the fifth-generation university in Islamic Azad Universities. Future thinking and the university system's policy in higher education have become necessary with the effectiveness of virtual and electronic learning. Higher education based on digital developments has entered a new era where competition and quality are its main characteristics. One of the challenges facing universities in the new millennium is the concept of the fifth-generation university. **Method:** This research was conducted using a qualitative-inductive approach and the Strauss-Corbin grounded theory method. The research tool (data collection) is a semi-structured interview. Using the grounded theory method, the data obtained from the interviews, conducted with ۱۰ professors and managers of Islamic Azad University, were analyzed during three stages of open, central, and selective coding. **Findings:** ۲۰ general categories in the form of a paradigm model including factors including causal conditions (knowledge development; new social needs; internal organizational factors; external organizational factors; mechanisms of first-generation universities, second-generation universities, third-generation universities, and fourth generation universities) central phenomenon (establishment of the fifth generation university), underlying conditions (creating social, cultural and political in the university; economic development of the university; organizational support platforms), intervening conditions (the existence of a dynamic environment and structure in the university) and strategies (changing the educational approach; environmental re-engineering; academic effectiveness; development architecture) and consequences (elite development; comprehensive effectiveness of the university; The emergence of the characteristics of the fifth generation university) is the result of this investigation. **Conclusion:** The establishment of a fifth-generation university in higher education can lead to the optimization of the resource allocation behavior of different stakeholders and prevent the waste of resources (financial resources, life or time of students, etc.), which leads to the overall effectiveness of the university; The establishment of the fifth generation university and the development of civilization.

کلمات کلیدی:

E-learning, Fifth Generation University, Foundation Data, Higher education

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